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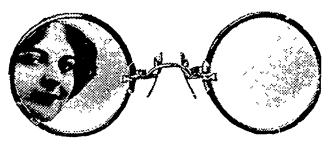
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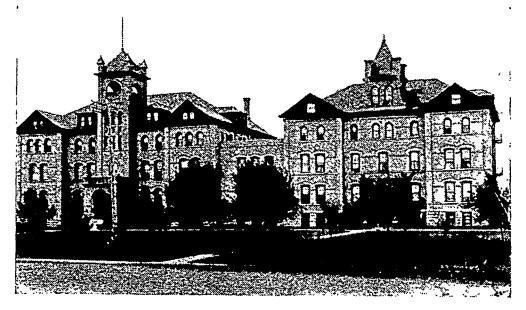
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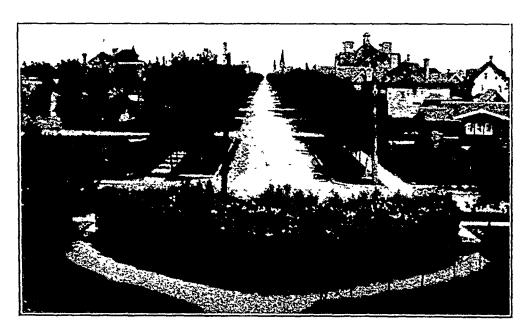
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Brandon College



Lorne Avenue East from Brandon College

Prandon College Guill

FINANCIAL STATEMENT AND APPEAL FOR BRANDON COLLEGE MEMORIAL GYMNASIUM

At a time like this when taxation is running into big figures, when press and platform are calling upon us to increase production, when Victory Loan color artists are challenging our attention from telephone post and post office door with the story of investment advantages and patriotic claims—at such a time one almost lacks courage to bring another plea before the public; and were it not our strong conviction that the cause is one of real worthiness, we should hesitate to do so.

The story of the project of a gymnasium for our college is not altogether new. Most of our readers will recall how last year a movement was launched by our students with a view to procuring funds for this purpose. Some entertainments were given and subscriptions listed largely among the students themselves up the amount of \$4,000 (approximately), more than half of which is today in the hands of our treasurer. Then came the "flu" with all its blighting influence. The college was quarantined; access to the public was cut off for weeks, and naturally the whole campaign was paralyzed.

No sooner had the college term opened, however, this Autumn than the old enthusiasm again broke loose, stimulated no doubt by the presence on the campus of many returned men. The old committees were called together, recruited up to strength in cases where members had passed out, and were soon down to work figuring out ways and means of carrying through the cherished purpose. Already considerable time has been spent by representatives of both students and faculty working in close co-operation through the mechanism of the various committees. Could our outside readers be present at some of these meetings to see for themselves the hopes our students are building upon this thing, the personal sacrifices they are ready to make, and the general determination to see it through to a finish, they would understand the prominence we are giving to it in these columns. And they would appreciate, too, one other fact, viz., that this appeal is no idle disconnected plea for funds, but that it is a part of a well-co-ordinated and definitely conceived program, which includes, in addition to all direct

appeals for assistance, a series of lectures, musical numbers and contributors. They would find also a variety of lesser schemes that are being put in progress in the college community which, though simple in themselves, give promise of yielding considerable returns.

But withal this—while we are expecting great things between now and April from such efforts as these, and while we solicit your co-operation here also, nevertheless we feel that for the central block of our memorial fund we must look to the generosity of those of our readers and of those who otherwise come under our canvass, who are themselves in money-earning positions, for direct contributions. We are looking to our alumni, to any others who have spent time with us in the past, and beyond these to all who have an interest in Brandon College and in the future of the constitutency she is striving hard to serve. It is not beyond our hopes that in many cases these gifts will be of considerable proportions. While we feel that under the circumstances it is not for us to handle the scales or even to make suggestions of amounts, nevertheless we are hoping that a goodly number of our friends will value our future in terms of three figures. A project like this requires some donations of this kind to give it heart, something to serve as a foundation upon which smaller contributions, proceeds of entertainments, etc., can build. As a student body we have nothing which we can capitalize or borrow on; we possess no taxing power, limited or unlimited, against which we can float bonds; all we have is a youthful good-will, and that we will supply in large quantities to any and all who make a material showing of their friendship. We must look to our friends.

No doubt there are those whose acquaintance with the usual business methods of financing forward looking ventures of this kind will lead them to criticise our method—who will say that a gymnasium is a thing whose benefits will extend far into the future—that twenty-five years from now students of Brandon will be reaping the reward of all this sacrifice in the present as well as those of today. Why, therefore, not lay the burden along the years in a way to parallel the benefits? Why shouldn't provision for a gym. be a part of the regular financial scheme of the institution as well as any other building outlay, and its requirement be co-ordinated with all others in a general contsructive plan?

Our answer to this line of argument is that, although it is quite in keeping with our own thought under happier conditions, it fails of realization in the present case. Last year, when

our plan was first taking form, this matter of method was well and thoughtfully considered, and during the past week representatives of our committee have again consulted with members of the college board as to whether it would not be feasible for the student body to assume only some fraction of the responsibility for this great venture and leave the rest to be raised through the regular college channels, but the answer to our suggestion has ever been the same. We are told, in effect, that the board looks most sympathetically upon our whole movement and stands ready to assist informally in any way it can, but under the present circumstances it cannot in wisdom take upon itself any additional burden for this purpose.

Just a word of explanation here—although perhaps this is not directly upon our theme—to call to mind the facts. Brandon College, unlike most educational institutions longer standing, is not heavily endowed. It lacks that happy privilege of being able to turn to an adequate fund invested in land mortgages or liquid securities, that would be capable of being used directly or as collateral for a loan to meet an immediate demand. What this means from a practical standpoint must be evident to us all. A college is not a paying concern. That isn't its idea. Our schools do not pay their way; our provincial universities do not; our training schools for soldiers do not. It is generally conceded that the student is a future national asset and that the whole community should contribute through some process of taxation toward his train-The meeting of his requirements must ever under any fair system of philosophy be looked upon in some degree at least as a community expenditure, as it involves the construction of something that will ripen—probably with more certainty than any other form of expenditure—into community

Apart from the gymnasium the college is already confronted with a great need of buildings. This year she has to cope with 125 students more than she ever had before, and must house them and give them school room. The demands on her financing powers as a running institution, just to meet her sine qua non needs as a college, make it practically impossible—we are told—to include the gymnasium project in her regular program of construction. We cannot look for help to the college board. We must depend upon ourselves and upon our ability to impress upon our friends the genuineness of our

need.

This, then, is our hope and our reason for dedicating these pages of the "Quill" to this purpose. We feel if we can but

plainly present the facts of the case—a body of over 400 students any one of whom (may we say it?) is worth more than the price of a gymnasium and whose united worth in terms of our country's future can never be estimated—this phenomenon being repeated with a changing personnel year after year -all this young life passing through and out into the grown world without the opportunities of physical development that a modern gymnasium offers—that then our readers will see eye to eye with us and make our cause their cause. Let us remember that the old Roman motto the sound mind in the sound body, so rich in meaning for all educators and educational institutions, is as true today as it ever was.

We need a gym. We are estimating its cost at \$30,000. May we rely upon the readers of the "Quill" each and every one, to take this matter to heart and according to his ability

to stand with us.

—H. A. L.

It is not the Brandon College way to be behind. I am confident that our Memorial Gymnasium will be successfully completed.—(). E. Calverley.

A gymnasium is an ideal memorial. Let us remember our boys by something useful, suggestive of life.—Evan Whidden.

THE APPROPRIATENESS OF THE MEMORIAL GYMNASIUM

Our debt of honor to our dead heroes is beyond comprehension. They gave up their homes, relatives, friends, and even their lives, to battle for the right and us; that we might still live in security; and today they sleep in foreign lands. Before this altar of their great sacrifice we must bow, and each must do his small part to show himself worthy of the dearly-bought victory.

It is true we have done something, but what is that compared with what they have done? We can never repay them; the least we can do is to keep the memory of them fresh in our minds. Then lest we forge, how often between us and the "kultured" foe they have stood, and bled, and died; lest we forget the hardships and sufferings they have faced; let us erect to them some monument that will be a lasting memory among us.

Too often when once the struggle is ended and peace reigns over the land, the duty lying ahead has been forgotten. While our boys were fighting we clothed and fed them, and we gave our money freely when called upon. Now all that is past; they no longer call to us except from their graves in Flanders fields. We must do something: we owe it to our country, to our freedom, to our boys, and we also owe it to the parents and friends of these boys.

Let us now pause to consider, and consider well, a fitting memorial for college heroes. What would be most appropriate? There are several buildings we could erect, all of which are needed badly too in connection with the college—a science building, a chapel, a library, or a gymnasium. But, this last, a gymnasium, seems to appeal more than anything else to our minds. And, we feel that if the boys themselves could have expressed their wishes they would have asked for a gymnasium. They would want something useful, something that might be a benefit to other returned boys and children of their old Alma Mater. There is certainly nothing that could be more useful or more appropriate as our memorial than a college gymnasium.

Why do we select a gymnasium as the most suitable memorial? Because it means the development of physical, mental, and social health and strength. Again, most obviously we connect a gymnasium with the lives of young men. From earliest childhood we see the boy deeply interested in his game of ball

or whatever it may be. In just the same way the feelings of these young men were akin to those of the child. Sports interested them, and we are sure they would like to see sports still carried on.

Though a gymnasium would have meant much to their college life, they were deprived of its varied opportunities; having thus to go elsewhere for their physical training. Nevertheless, it was by physical culture, sports and gymnastics that they were able to withstand all the hardships endured by them in this war.

Strong physique was one of the most essential factors in carrying on the war. We could tell of many instances where brave deeds could never have been carried through had it not been for the superb physical strength, and physical strength alone, which was due to their previous training. When search parties were sent across no man's land, seeking the wounded, through mud and rain, under heavy shell fire, through shell holes and wire entanglements, they were chosen only from the physically strongest men of their ranks. Many, many men, pa-sed by doctors as "fit," and who were really weak physically, were almost useless and in the way of other men, because they could not cope with the dangers and trials. The importance of a good physique was soon recognized; and to this purpose sometimes whole divisions were kept out of the lines for nothing but training; and training not in the use of arms, but in the strengthening of the body to stand the shock of war.

Lloyd George voiced his opinion and the opinion of many others too when he uttered these words:

"It is impossible for us to have an A1 nation on a C3 physique."

It is evident, then, that we must be trained from child-hood. Our public schools have their physical exercises and sports, by which boys and girls are trained from the very first, having no choice in the matter. Surely our colleges will not lag behind and deprive students of carrying on this training obtained in earlier life. Training of the body should run parallel to the training of the mind, because it is very necessary to a student to help him think clearly. It then behooves our colleges when they receive young students to see to it that they have the proper physical training.

Our nation is confronted with a very critical period in its history. As has been pointed out to us time and again, it is an age of opportunity for those who are permitted to live in it. How are we going to grapple with these problems con-

fronting us today without men whose minds are developed to the highest degree? We cannot let the affairs of our land slip into the hands of physical weaklings, because their strength will not be able to bear them up in the many tasks before them. It is from our colleges that the young men are going forth into the world to be the future legislators, scientists and professional men. These men should have good physical as well as mental training, and carry all their training into practical use.

Athletics have their great value too. We learn that the boys in France had their sports behind the lines. Men also were employed to do nothing but organize teams for the various kinds of sport, and to rouse enthusiasm and create in our boys an appreciation for sports; that their minds might be diverted from the war during their periods of rest.

Athletics, if they did nothing for us but to create an interest in our fellow men, would be doing a great thing for humanity. They teach us how to play the game together. They are not merely national but international, as in the case of the Olympic games. From the history of ancient Greece and Rome we see the importance of athletics. Part of the Spartan religion was to take the boy when very young and bring him up under a fixed kind of physical training and sport. While the ancient nations kept up this practice their men were great. But, when they forgot, their nations began to decline.

We find physically unfit men languid in their natures, while on the other hand those with the proper physique are all vim and vigor. It is this kind of men our nation is calling for to assure for us a social progress. The strength of the future depends on our physique of today. We must plan for the great tomorrow that is coming.

We do not want, as the emperors of old, to build an arch as our memorial. That is in the closed chapter of the past. What we do want in our practical world is something useful as well as ornamental. Our aim is to build a gymnasium that we ourselves can be proud of; a building that our city and many friends will likewise be proud to look at.

To build a gymnasium is not an impossible thing either, which is made manifest by the great interest our students have shown in it. From the very first each student has planned original and unique methods whereby he or she can help to increase the fund. It is really a student movement and was introduced by the students of last year. We will do our utmost to see it carried through, but we need the hearty co-opera-

tion of all to help us make our memorial all we could wish it to be.

It is our intention also to erect in our gymnasium tablets which will be specific monuments to each of our fallen heroes. Most of all we wish to do what we think would please our boys. All this will take a lot of money, and now we come to you for help to erect a monument that will stand out among us, a monument before which the hurrying world will be proud to pause and ponder, and recall the valiant deeds and glorious dying of our fallen college heroes.

"To you from falling hands
We throw the torch.
Be yours to hold it high;
If ye break faith
With us who die,
We will not sleep,
Though poppies grow
In Flanders fields."

-BEATRICE E. CLENDENNING '21.

In my opinion a gymnasium is a most suitable memorial. —C. V. Warner.

A most useful testimony.—N. R. Macdonald.

Money talks. What can you say for the Brandon College Memorial Gymnasium Fund?—D. H. Beaubier.

You backed them up "over there," Now back their memorial here.—John Hart.

From a soldier's experience I would say that a strong physique is a vital necessity in life. Let us put the "gym" through in order that we may accomplish the great work ahead of us.—Jas. Smith.

OUR NEW MEMBERS OF THE FACULTY

Miss Georgia Maud Newbury, B.L.I.A., a former teacher in the London Conservatory and lecturer in elocution at Western University, is Miss Cline's successor in the Expression Department.

Miss Newbury has studied at the University of Washington. and at the Emerson College of Oratory, Boston. She may well be proud of the fact that she is one of the first to receive the degree of Bachelor of Literary Interpretation from Emerson College.

She has a great deal of enthusiasm in her teaching and has the faculty of imparting to her pupils that enthusiasm, which is a great asset to the Expression Department.

Her past success in coaching plays at the Western University gives us every reason to believe that our past year's productions will be followed by even greater activity this year.

Already she has become acquainted with us through the part she has played in our programs and the willing manner in which she is always ready to help and to prove herself a real friend to the students.

Miss Jean Taylor, of Braeside, Ontario, has also joined our ranks. Coming to us as a graduate of the Willis Business College of Ottawa, and with a reputation of being one of the most capable of teachers of that institution, Miss Taylor is assured of a sincere welcome to our Business Department.

We congratulate ourselves on having secured not only one who possesses great ability, but also a personality that adds much to the tenor of our college life.

We need no introduction to Miss Helen Hall of Brandon, for although Miss Hall has been studying in Toronto the last few years, she was a former pupil of Mr. Wright, so we still claim her as our own. Miss Hall obtained her A.T.C.M. degree in the Teacher's Course of Toronto Conservatory of Music last year. While in Toronto she was also a voice pupil of the well-known Mrs. Dalton Baker.

We welcome Miss Hall home, this time as a teacher in the Music Department.

Brandon College is indeed fortunate in having as first piano assistant Miss Helen Venn, of North Bloomfield, Ohio, who is an artist graduate of Cincinnati Conservatory of Music, a pupil of Leopold Godowsky, pianist of New York, and also of Edgar Stillman Kelly, composer. Before coming to Brandon she was the very successful director of music at Marion-ville College, Marionville, Missouri. She has already played for us on several occasions, and we are more than delighted. Nor is the music afforded by her to be confined to our college halls alone: the music lovers in the city are already beginning to appreciate and enjoy this talented new-comer.

We are glad to welcome Mr. Logan, our new professor in Economics. Mr. Logan has already come strongly to the fore, and has show his sportsmanship by entering heartily into our college sports and social life. Although he was born and raised at West Amherst, N.S., we are endeavoring not to hold this against him. Here, too, he received his early education. He graduated in Arts from Acadia University in 1912. after which he took further study at Yale and Chicago.

Mr. Logan was professor of Mathematics at Columbian College, B.C. Since then he has also been at Perdue University, Indiana, where he taught Economics and History.

Mr. Logan's teaching experience ended for a time when he enlisted and was overseas for two and a half years. He saw service in France with the 6th Siege Battery, with which unit he spent two months of last Winter with the army of occupation on the Rhine.

Frank Tilley Matthews, the latest acquisition on the teaching staff of the Music Department, was born in Birmingham. England.

He studied organ, piano, orchestration and harmony with Richard Wassell, F.R.C.O., organist of St. Michael's Church. Later, he studied with Arthur Elmore, organist of Birmingham Cathedral, and finally became assistant organist of St. Michael's.

Besides having a teaching experience of many years, Mr. Matthews has also spent much time in the composition of church music and other song.

We welcome Mr. Matthews to our midst and trust that his coming will bring mutual pleasure and profit.

Doubtless, by this time, we have all met Mr. Morse, our new bursar and principal of the Business Department. Mr. Morse is a real westerner, his home town being our neighboring city of Winnipeg. He graduated from the Dominion Business College there and two months afterwards was teaching in the same institution. Later he left to take his C.A. degree. In this he was interruped, for he answered the country's call and went overseas. He was away from Canada for four years, having served two and a half years in France with the 2nd Divisional Trench Mortar Battery.

Mr. Morse, like most of the men who have seen hard service in France, is quiet and unassuming and has already made himself very popular with the boys of the college. We extend to him a very hearty welcome, and hope that his stay with us may be long and pleasant.

Mr. R. L. Allan, our new instructor in Academy Mathematics and Science, comes to us from Amhurst, Nova Scotia. He secured his B.A. degree from Mt. Allison University in 1917. Almost at once he received and accepted an invitation to teach in the Methodist College in St. John's Newfoundland. A short time later, Mr. Allan returned to Mt. Allison, where he taught science and at the same time managed to get up his M.A. work. His degree was conferred in 1919.

This Fall Brandon College was fortunate enough to secure his services. He finds the west very much to his taste. However, he is no more pleased to be in the west than we are to have him with us here.

Irandon College Guill

FOUR NUMBERS A YEAR!

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EDITORIAL

In this first issue, the "Quill" extends a hearty welcome to all the new students. By this time, we hope that our Brandon College spirit has dispelled every suggestion of loneliness, every trace of that uneasy, "not at home" feeling, and that you are glad to be here with us as we are pleased to have you.

You are invited to help us in making the "Quill" the best possible. Please remember that any bit of news or gossip, any joke that would entertain "giddy" readers, would be gratefully received by your humble servants—"the staff."

That the Memorial Gymnasium undertaking is very largely a student enterprise is significant not only as marking a definite advance in the extension of college influence, but also as revealing a new attitude of the student to the college. It is an eloquent expression of our loyalty to our Alma Mater and the ideals for which she stands; for is it not our desire to perpetuate the memory of those men who gave their lives in the great "cause," making it possible for us to be here? Thus in reverent gratitude we acknowledge our debt to them.

More than ever before there is a desire to keep in touch with Alma Mater, to cherish the memory of all the happy associations, the splendid friendships of our college days, "the hopes and fears of youthful years." In addition to this sense of personal affection for our college home, there is the conscious aim to make its influence as potent a force as possible in the upbuilding of right character, in the mounding of worthy nationhood. Liberty has been defined as the right to do as one pleases if one pleases to do what is right. Our priceless opportunity it is to learn to live and to live right. Then may we hope to achieve true liberty.

Service is the paramount idea of our time. It is the controlling principle. With the student it is no longer simply a matter of what may I derive from, but rather what can I put into my college life? It is much better said in the words of

the poet:

"Life is the mirror of king and slave,
It is just what you are and do;
Then give to the world the best you have,
And the best will come back to you."

POEM

"A haze on the far horizon,
The infinite tender sky,
The rich ripe tints of the corn fields,
The wild geese circling high;
And far over upland and lowland,
The charm of the golden-rod.
Some of us call it Autumn,
And others call it—God."

COLLEGE GOSSIP

C. Riley '21.

"Thus with the year seasons return."

The Autumn season returning has brought back to our Alma Mater a goodly harvest. Never before has the college had so large attendance. It is a pleasure to see such a number of the old boys back after an absence of from one to four years. Many of them have had a wonderful experience in France, and on returning, will more than ever appreciate their studies and benefit from them. Again, it is a pleasure to see so many Freshmen. This fact shows that the good work of our Alma Mater is being recognized throughout the West. Great things, indeed, are being accomplished by Brandon College in these days when educated men and women with the right spirit are so much needed for leaders in our land.

Yes, things are progressing beautifully. The hayseeds are beginning to be less noticeable around the Freshies' quarters,, and last week only two fellows suffered casualties to their eyes from drinking with their spoons in their cups. Personally, we have discovered that the right thumb, projected one half inch over the edge of the cup will effectively keep the spoon at a safe distance from the eye. All are getting nicely acquainted, and Mrs. Grundy darkly whispers of budding romances. Anyway, here's how to the most successful year ever "perpetrated" in Brandon College.

Enquiring Friend to Peterson: "So you know Reg. Cresswell at college?"

Pete:: "Yes, we sleep in the same Bible-class."

Bessie Wright to Stone: "He is a wonderful mind reader. He told me everything in my mind in half a minute." Kelly: "Yes, splendid mind reader, but very slow."

There was a fresh fellow named Dave,
Who declared he'd be no woman's slave;
But he clean lost his head
O'er a nursie called Ned,
And, oh, boy, you should just hear him rave!

RECEPTION TO NEW STUDENTS.

The new students were especially glad they had come to Brandon this year after they had attended a reception held to welcome them on Friday night, September 26th. All met in Clark Hall and got acquainted. Then games were played in the reception room and gymnasium. After these, all repaired to the chapel and listened to an excellent program. Johnnie Hart in his address of welcome to the Freshies gave them some excellent advice regarding Clark Hall, thereby showing that he had not forgotten his old tricks. Miss Ball very ably replied for the new students. The guests of the evening showed their splendid tastes by encoring vigorously Miss Venn's piano solo, Miss Newberry's reading and Mrs. Wilkins' vocal solos. Eats in the dining room brought a very pleasant evening to a close, and as an after result oceans of pep were put into the yells that constituted the final item.

Probably 99 per cent of the people who saw the Prince went home and showed their deep senses of humor with jokes such as:

"My! the Prince wes nearly disappointed this morning. I almost overslept myself."

"Oh, yes; he said that if he hadn't happened to notice me

his morning woull have been spoiled."

"He recognized me at once and rushed out and touched

me for a ten spot."

"When he saw me he said in an envious tone, 'Egad, Brown, who's your tailor?"

There is a grave Senior called Vic,
Who this year looks exceedingly sick,
And he flies in a "Hough,"
And handles you rough,
If you just mention a certain young chick.

The Americans are the reformers of the world. Now, can you name any Englishman who endeavored to raise legislation to a high plane?

Pat: Certainly can, "Guy Fawkes."

INITIATION.

"Like sheep they were led to the slaughter."

No one can reproach the Brandon College boys with being penurious. Their generosity is positively overwhelming. The Freshmen also thought this when the Seniors, Juniors and Sophomores so kindly permitted the whole of Brandon town to witness their humiliation when they received their first degree of initiation.

Under "penalty of severe and drastic torture," the Freshmen were summoned to assemble. This done, General Hart ordered the commencement of operations. Coatless and hatless and tied in twos, the Freshies were marched down town. A few of the more docile ones were graciously permitted, by way of distinction, to have tin cans attached by long strings to their persons.

The parade advanced in deadly silence except for the murmur occasioned when about one hundred lusty youths whispered various college yells in one another's ears at intervals of two seconds duration.

Each Freshman on reaching the C.P.R. depot, received a peanut which he had to roll up to Princess avenue with a tooth-pick. This tribulation ended, the poor victims in a spontaneous burst of enthusiasm touchingly rendered: "We're here because we're here" for the edification of Brandon residents.

All this was but an overture to the music that followed. At 10.30 p.m. the Freshmen again gathered. Each one was branded with an F rampant on a green background. Then a sedate promenade was made on all fours through the gauntlet. The promenaders were assisted greatly by the skilful administration of shingle, brick-bat or slipper. After this, a valuable massage consisting of axle grease and flour was given quite freely to the Freshmen. Finally, as the finished product meditatively ascended the stairs brooding over the thorny path of existence, he was awakened anew to a realization of the hard facts of life by the very sudden application of a shingle moistened in water. This, strange to relate, aroused in the majority a sudden passion for speed, which was at once exhibited.

Many thanks are due to the old students who so cheerfully and generously left their studies to assist in the social advancement of their younger confrères.

THE READING ROOM.

The reading room this year is a great success. It is a pleasure to the weary student to slip into the quiet, restful atmosphere and sink into the depths of an easy chair where the soft, repeated ring of the phone soothes his soul into forgetfulness of his worries. If he cares to read, he will find laid out in neat array, Canadian Finance, the Grain Grower, the Textile Journal and the Western Lumberman, and with interesting stories and educational articles from these publications, he finds recreation. It is good to note that none of that baneful literature of the present day, such as the Cosmopolitan, Punch, Life, the Literary Digest, or Current Opinion, find a place there. We all truly feel that our contributions to the reading room are well spent.

"We'll all go a-hunting today,
There are ducks in the sloughs, so they say;
So we'll join the glad throng,
That goes laughing along,
We'll all go a-hunting today."—Old Song.

A party of four, Mr. Evans and three boys, left in Mr. Evans' car for Lenore to hunt ducks. Their only worry on leaving was that the law allowed only forty ducks per man, but on returning they wondered why the number was limited, since to get one was a marvel. They claim that a life insurance company would make money on these Lenore ducks. They returned with a great emptiness both in the game bags and in the inner man, as they missed the Thanksgivng breakfast and dinner. It was lucky the food controller wasn't around when they are supper. The fact that they got anly four ducks was no sign though that they did not thoroughly enjoy themselves.

LITTLE SOLILOQUIES.

Prof. Evans: Women is like elephants. I like to look at them, but I'd hate to own one.

Freshy: Gee! I never saw so many pretty girls in one

bunch in my life before as as that reception.

McKnight: A hair in the head is worth two in the brush.
Mr. Allen: Young Smith's brains have been A.W.L. for eighteen years.

Mr. Lager (disappearing around the corner): I'll give

Senior Arts a chance to win that tug-of-war.

Johnnie Hart: I wonder what she's always Hintin' about? Young Lady from Clark Hall: And the Prince smiled and lifted his hat the moment he saw me.

Y.M.C.A.

A strong organization has been formed this year. The following officers form the executive:

Hon. President—Mr. Allen.

President—Jas. Smith.

Vice-President—C. Stone.

Sec.-Treas.—C. L. Strachan.

There is a membership of fifty and more are expected. An excellent year's work is anticipated.

Mr. Ernest Clarke '12, now National Y.M.C.A. Secretary, paid us a brief visit. While with us he urged the necessity of sending delegates to the convention being held by the Students' Volunteer Association. He also conducted a meeting of the Y.M.C.A. on Thursday evening.

HERE AND THERE.

Already the younger male generation, namely Junior Arts, is having to give way to the suffragist movement, as the ladies won the cup from them. Senior Arts boys still manage to retain their dignity as men.

Syb. Kerr well filled the Arts goal in the ground hockey game. Never a shot went by her.

Professor Lager was conspicuous by his absence from the faculty tug-of-war.

Van Norman claims that he contributed more to the gym. fund than any other two men. But we are inclined to think it was "not that he loved the gym less but that he loved the doughnuts more."

Dr. New is not yet adverse to strolling with the younger fair ones, but she surely made him "step out."

Johnnny Hart certainly scintillated as manager of field day.

Norman McDonald ate so much ice cream at the social that when he put on his night-shirt at bedtime he wished it were a shroud.

Dave McNaught decided all at once to put the shot. When a fellow hasn't much mind he soon makes it up.

What do you know? The college is to have a band. Some class, eh? As a matter of fact, we will be glad when it arrives. The group that has been perferming pro tem hasn't had Sousa worrying any because it might compete with him. These days of reconstruction are fine days for Brandon College, and if the band is to be reconstructed we would not die of grief if the period between the tearing it down and the beginning of its reconstruction lasted about a year. Personally speaking, a trombone never did appeal to us. We always considered that it was like a case of small-pox—it should be segregated. hours of practice of the present band seem to be at a time when all self-respecting persons should be adorning their beds —namely, from 9 a.m. to 10 a.m. Sunday mornings. It never tends to sweeten our temper to be awakened by a nightmare in which seventy thousand bellowing buffaloes are on one's trail, when one is rendered immovable by fright and on awaking one discovers that it is just three or four young enthusiasts hopelessly attempting to entice the Last Rose of Summer out of an obstinate trombone.

However, we hope that their noble effort to get some good music succeeds, and if it does than we can say with the poet:

"Rich the treasure, Sweet is pleasure, Sweet is pleasure after pain."

"We live by hope And by desire; we see by the glad light And breathe the sweet air of futurity; And so we live, or else we have no life."

"So many beliefs, so many creeds,
So many paths that wind and wind,
While just the art of being kind,
Is all this sad world needs."

CLARK HALL

E. GREIG '20.

"Now we come to chant our lay, Waken, lords and ladies gay."

Again Clark Hall has received her children. Some have returned from their holidays and others have entered the circle for the first time. The call of Clark Hall, as a real home, has spread north, south, east and west, and the answer to that call has been loud, for during the first few days of the term she received as many as she could possibly take care of.

Already we have started work and play in real earnest, for Clark Hall repeats Shakespeare and says, "Hence! home, you idle creatures, get you home."

We are happy to have Mrs. Wilkins with us again as lady principal and under her wise and loving guidance we hope to live up to the reputation of the "Ideal Clark Hall Girl."

Y.W.C.A.

The Y.W.C.A. has been organized and is looking forward to a very successful year. The officers for the year are:

Honorary President-Mrs. W. Wright.

President-Miss Ruth Taylor.

Vice-President—Miss Leila Smith.

Secretary—Miss Isabel Mollberg.

Treasurer—Miss Grace Mitchell.

Pianist—Miss Blance Bates.

Convenor of "Mission Study"—Miss Jean Cameron.

For mission study the girls are dividing into eight groups, the leaders of these different groups being Leila Smith, Muriel Frith, Mildred Frith, Lillian Perry, Gertrude Whitney, Ruby Lytle, Marie Brothers, and Elizabeth Greig. "The Student of Asia" promises to be a very interesting book and will give the girls a clear view of the missionary situation in the countries of Asia.

Chrissy: "Do you think side-whiskers will ever come in fashion again?"

Maria: "They're in fashion now; the girls are wearin' 'em over their ears."

ANNUAL RECEPTION.

Clark Hall was the scene of a most delightful reception, Saturday afternoon, October 18th, when the lady members of the faculty held their annual at-home. The guests were received by Mrs. H. Whidden, Mrs. Wilkins, Miss Venn, Miss Hall, Miss Newbury and Miss Taylor. Mrs. G. Cross, Mrs. A. Shewan, Mrs. A. R. McDiarmid, Mrs. J. S. McKee and Mrs. J. F. Kilgour presided at the tea table, which was centred with an artistic bouquet of chrysanthemums encircled with smilax. The senior girls of Clark Hall assisted in serving.

WINGS.

Shall we know in the hereafter
All the reasons that are hid?
Does the butterfly remember
What the caterpillar did?
How he waited, toiled and suffered,
To become a chrysalid?

When we creep so slowly upward;
When each day new burden brings;
When we strive so hard to conquer
Viewing sublunary things;
When we wait and toil and suffer,
We are working for our wings.

—D. C. Dandridge.

The primal duties shine aloft like stars. The charities that soothe, and heal and bless Are scattered at the feet of man like flowers.

-Wordsworth.

"The weakest among us has a gift however seemingly trivial, which is peculiar to him, and which, worthily used, will be a gift also to his race forever."—Ruskin.

INITIATIONS.

Excitement reigned in Clark Hall, And everywhere were seen The Freshies looking nervous, And feeling very green.

And why all this excitement?
Upon the bulletin
A notice had been posted,
Which started all this din.

As each one gazed upon it

Her heart was filled with fear;
She said, "Initiations!

As sure as I stand here."

At seven-thirty on the dot,
The old gym doors swung back,
And forward sixty freshies
Came swiftly down the track.

A majestic young policeman, With feather in his hat, Kept order while the freshies Took places on the mat.

When all were in their places,
Judge Greig with much persuasion,
Impressed her hearers with fear
Of this sad occasion.

Then they stood in silent awe
To hear what they must do,
To show respect to "old girls,"
Oh, yes, and reverence, too.

The Seniors then did line up
Along the eastern wall,
And in a voice deep and clear
The judge read the roll call.

Each girl, in answer to her name,
Did walk across the hall,
And in respect, down on her knees
Before each Senior fall.

At one end of the Senior line,
There stood two artists fast;
Their duty was to paint the face
Of each girl as she passed.

Cap. Turnbull stood beside them,
With glances grave and stern,
He saw that all the freshies
Got painted in their turn.

In the gym and sitting-room
Fine contests did take place,
And only those contended
Who had marks upon the face.

And after they were purgèd
By water and by fire,
They were asked to stay to lunch
Before they did retire.

The freshies took their medicine
As all good freshies do,
They were good sport. We're proud of them;
We're glad to know them, too.

We're glad they came to live with us, We know and like them all; We hope they stay and honor Our good old home, Clark Hall.

Doreen (examining day's catch): "Is it true that fish go about in schools?"

Brother: "Yes, sis; why?"

Doreen: "Oh, by the size of these, I should think you'd disturbed an infant class."

PLEASANT MEMORIES.

Although the girls have been here such a short time, yet already they have many memories to carry with them of the

good time their friends are giving them.

On Saturday evening, October 11th, the Clark Hall girls were invited to the home of Miss Turnbull, where they were received by their hostess, who had a fine program of games arranged for their enjoyment, "cold shock" and "crooked answers" causing the most amusement. After a very pleasant evening the girls bade good-night to their delightful hosters,

feeling that the time had been altogether too short.

On Thursday afternoon, Ooctober 16th, the Arts girls were invited to a tea at Mrs. New's. Again the time seemed too short to all—no, not all, for we are sure little Miss Margaret New found it long enough to be handed from one girl to another, yet she hid her feelings with a bright smile and pretended to enjoy it. Mrs. New poured tea, while the fourth year girls helped to serve. At a quarter to six all had to rush back to Clark Hall, where they were greeted by the melodious strains of the supper gong.

We must not forget Mrs. Whidden and Mrs. Wilkins in our reminiscences, for Mrs. Whidden's home has been our home to go to on Sunday evenings, and Mrs. Wilkins' sitting-room is the scene of nice "homey" evenings for the girls. To add to the charm of Mrs. Wilkins' presence we have her mothr, Mrs. Cross, who is visiting here. Already she has quite endeared herself to the girls, and we hope she decides to stay a

long time.

I've seen men spurn the easier way
To tread the rugged heights of pain.
I've seen them turn from gods of clay
To worship one that shall remain.
I've seen them march from pleasure's ways
To answer when the helpless cry.
And in these dark and troubled days
For liberty I've seen them die.
—From "Life's Finest Miracle"—Edgar Λ. Guest.

ATHLETICS

W. Abey '22.

"Come out into the heart of things, Let nature be your teacher."

Reconstruction? Well, is certainly means something when applied to the great revival of our college athletics. Rugby, soccer, ground hockey, tennis, basket-ball all have their enthusiasts, and even baseball tried to do a "come back" the other day, but could not get warmed up enough. Wait till next Spring.

Dr. New has a rugby team that appears to be frightening all opposition. "Jim" Smith is looking after the interests of his favorite pastime—soccer. Beaubier and Riley are developing basket-ball to the acme of excellence. And ground hockey—well, you should see those denizens of Clark Hall. They are very swift and exceeding subtle in the use of the clubs; but, boys, oh, boys, aren't they rough!

On the whole, everything is going with a vim—even the Freshmen have overcome their freshness and joined in almost everything, and are making a good showing at that. That's the idea, son. "Knuckle to it."

In keeping with the rousing spirit of the times the annual elections of the Athletic Association lost no time in taking place. Our new executive is both complete and efficient. Dr. New, our most enthusiastic promoter of rugby, is honorary president. The president's chair is occupied by Evan Whidden, who with the able co-operation of Harry Gibson as vice-president is sure to keep things in A1 condition, speaking in terms of athletics. To Mr. Evans has fallen the weighty task of representing the faculty, while "Reg." Cresswell has agreed to preserve for posterity the invaluable records of our meetings, at the same time keeping a watchful eye on the pecuniary side of things.

John Hart, the chairman of the Field Day Committee, has already successfully vindicated his right to office. Dave Beaubier, as convenor of basket-ball, has this branch of our sport organized, so that we are anticipating great things in the coming season. Jim Smith as head of the soccer enthusiasts, is not allowing football to be given a back seat. While the num-

bers of bruises, sprains and scratches, proudly possessed by the boys sing praises to the ability of Charlie Whidden, our rugby committee man, Fred Howard, exhibiting his usual activity has succeeded in getting a tennis tournament in full swing. He is becoming careworn through watching the signs of the zodiac, with reference in this instance to weather conditions. Cecil Smith has taken to heart the interests of baseball and will doubtless become active through time—say, Spring.

Cecil Strachan is impatiently waiting for cold weather so that he can get things lined up for a successful hockey season; while Bill Abey as convenor of the Rink Committee sits ruminating over possibilities, at the same time inspecting daily his potato patch.

RUGBY.

The grand old game of rugby got away this Fall to a flying start. Plenty of good material turned out for regular practices, which were being held under the supervision of our able coach, Dr. New. Unfortunately the first down was recorded when the town team, which had promised to ge into shape, fell through, and it seemed for a while that there would be no team to play against. But they're up again and off. The inventive minds of Dr. New and Charlie Whidden soon formed a brilliant scheme. Two college teams were formed—the Golds and the Blues. Burke is captain and Dr. New coach of the former. Evan Whidden is captain and Mr. Wilkins coach of the latter. A series of three games is to be played between the teams and the loosers are to provide a bun-feed for the winners. Every member of the Golds and the Blues is well acquainted with the high price of buns now, and so one may be sure that these thre games will prove gruelling contests.

It is expected that this year enough good men will be picked out to form the nucleus of a team which next year will not take a back seat from any other team in Manitoba. Already this Fall a challenge has been received from the rugby players in Manitoba University, but it was felt that the boys had not yet had quite enough experience to tackle veterans. However, next year, maybe next Spring, Brandon will turn out a team that will take on all comers. In the meantime keep your eye

on the Golds and the Blues.

SOCCER.

The faded glories of college soccer have been revived under the able direction of "Jim" Smith, player and booster par excellence.

On Saturday, October 4th, the Royal North West Mounted Police were "unhorsed" by our college team, the score being 2—0. For the first game of the season the play was good, and kept the spectators there until the last minute. The "Mounties" were ambitious, but they lacked the dexterity and speed of our "worthies." It is sufficient to mention Dr. MacNeill, Kelly, Stone, Mr. Evans and Hart. It was the dogged persistence of Dr. MacNeill and Mr. Evans, the stern determination in the very aspect of these two well-seasoned veterans, which spelled defeat for the visitors at the outset. Stone made himself obnoxious to the "Mounties" generally. Hart was the real star of the game. His back-checking broke up many dangerous offensives. He seemed to have lots of "pep" at all times. The other players on the college team worked hard and deserve no small part of the credit of winning our first soccer match.

FIELD DAY.

The twelfth annual Track and Field Meet, held on Friday, October 17th, was the best in years owing both to the fact that we were favored with ideal weather and also because many of the "old boys" were back.

The pastime opened as usual with the traditional ground hockey match between the Arts girls and Hash—the latter team being a number of celebrities "picked" from the Academy, Expression and Business departments. It was a titanic struggle, fiercely contested on both sides. The "Hash" lassies were bent on "whaling" the "sapientes mulieres," and the Arts girls were just as determined to maintain their unbeaten record. Misses Eleanor Maley and Marie Grant strove prodigiously for "Hash," but their magnificent efforts were offset by the speed and cunning of Miss Mabel Gibson and Miss Tena Turnbull. Miss Kerr well filled the goal. Her remarkable agility greatly discouraged all "Hash" attacks. The score was 2—0 in favor of Arts—a glorious victory, for the opposition was by no means inconsiderable.

Professor Evans acted as judge of play, and it required almost superhuman efforts on his part to keep the play within legitimate and humane bounds. Much praise is due Mr. Evans.

TRACK EVENTS.

100 yards dash. Won by Dave Beaubier; G. Beaubier Campbell third. Time 11 4-5 secs.

The 220 yards dash (open) produced a fine race. Tommy Towns (city) winning, with D. Beaubier a close second. Jack Clark (city) was third. Time 26 3-5 secs.

Boys' event, under 16, 100 yards, was won by Rogers, Strohl and Gully coming second and third respectively.

The girls displayed some great "wings" in the baseball throwing contest. The winners were Miss Bridgett, Miss McClung, Miss Marshall.

Senior Arts had the shot put entirely to themselves. Dave McNaught was the dark horse—such potentialities hiding their light under a bushel, as it were. Clark was second, D. Beaubier third. 31 ft. 5 in.

In the ladies' race, 75 yards, Miss Bessie Wright secured first position, Miss Jasper second, Miss H. Dunseith third.

The 440 yards dash was won byDave Beaubier, Derby showed much persistence for a freshman and ran a good race for second. "Jerry" Beaubier was third. Time 50 4-5 secs.

The ladies' standing broad jump brought many entries. By the usual process of elimination it was found that Miss M. Gibson, Miss Mildred Frith and Miss Bessie Wright were the deserving ones. 6 ft. 4 in.

John Boeskai was the winner of the pole vault. Scarth and Morgan were next in order. It is feared that the unpremeditated yells of the Senior boys served rather to unnerve than to encourage "Pat." Such is the reward of indiscretion.

Towns set the pace in the mile race (open). Dorrett (city) just beat out Evan Whidden for second place.

Running broad jump. G. Beaubier made his older brother, Dave, take second place. Campbell was third. 15ft. 43-4 in.

The ladies' quarter mile walk brought forth some very famous pedestrians. Miss Gibson headed the procession, Miss E. Harrison second, and Miss Bessie Wright third.

The ladies' relay race proved "Hash" better runners than Junior Arts. The Senior girls didn't "play." If "gym" fund interferes with sport, why, cut out "gym" fund. However, it may have been just natural infirmity.

The running high jump was evenly contested. Scarth won by a shade over G. Beaubier, D. Beaubier taking third. 4 ft. 10 in.

Half Mile. D. Beaubier and Evan Whidden gained more points for Senior Arts by finishing first and second respectively. Derby was also in the running. 2.27 3-5.

The ladies' obstacle race was a revelation to the spectators. The "battalion of death" could show these girls nothing about going "over the top." The winners were Miss Jasper, Miss McLeod, Miss Mildred Frith.

Senior Arts won the relay race for men, Juniors second. Serve you right, Hash.

The tug of war also was won by the stalwarts of Senior Arts. It should be said, however, that Hash only succumbed after a most stubborn resistance. Such impudence. In the final the Faculty's chances were wrecked because Mr Evans—well, he wasn't there anyway, and Mr. Lager also did the disappearing act. Nothing would avail to entreat him to return.

Winners of medals were as follows:

Grand Aggregate—Dave Beaubier.

Second Aggregate—Gerald Beaubier.

Freshman's Medal—Gerald Beaubier.

Fresmman's Medal (Girls)—Miss Grace Jasper.

Grand Aggregate (Girls)—Miss Mabel Gibson.

220 Yards Dash Open (Medal)—Thomas Towns (city).

Mile Open (Medal)—Thomas Towns (city).

The committee, with Mr. Hart as convenor, deserves high commendation for the success of the day. Friday evening, there was the promenade through Clark Hall, followed by a "prom" to the chapel, where prizes were distributed. "Eats" always make a fine concluding feature, and they were good as usual.

TENNIS.

Tennis had a hard time to hold its own this year owing to the boost other games received. The weather, too, was unfavorable. However, when Indian Summer finally made her belated appearance the tennis courts had few idle moments. The tournament was not completed when the snow put the K.O. on further play.

BASKET-BALL.

Basket-ball is off to an early and enthusiastic start. Regular practices are being held twice weekly on the Y.M.C.A. floor and already captains have been chosen for the senior and intermediate teams. The personnel of the teams is in prospect. Chris. Riley, who piloted the team of '17 to victory, is again at the wheel for the seniors. Elliot Dutton captains the intermediates.

Prospects of keen competition look promising. Remnants of former Brandon championship teams are gathering together and will undoubtedly seriously challenge the college for premier honors in the city and for the right to contest the Manitoba championship. An intermediate league, including Brandon College, the Collegiate and the Normal School, is in process of formation. The basket-ballers look for the support of both Brandon College and Clark Hall during the coming season.

HOCKEY AND RINK.

It is a little early yet to do any practical work in this branch of our College sports, but otherwise we are ready and waiting. One of the foremost things in the mind of Cec. Strachan, the chairman of the Hockey Committee, is the sport of puck chasing. (We have it on reputable authority that is not exactly the foremost thing, but for athletic purposes we are disregarding this minor point). Many of the old boys are back, and from these, in conjunction with the material represented by the Freshies, we are sure to have a team worthy of Brandon College. The hockey convenor, Cecil Strachan, and Bill Abey, the chairman of the Rink Committee, hope to be able to procure good sport in both skating and hockey for the students this coming winter, and have a scheme in mind whereby this may be successfully accomplished, the carrying out of which must necessarily wait until the rink question in Brandon has been put on a running basis.

CLARK HALL ATHLETICS

Owing to the large membership this year our athletic power should be greater than ever. All work and no play makes Jack a dull boy. Everybody join in, be a sport; there's a place for every one. There are many activities, such as tennis, basket-ball, croquet, ice hockey and ground hockey. If we are not efficient in any one in particular, let us try, and all will soon learn.

There is a lot of energy in Clark Hall. Save it for the campus, girls. Energy goes to make up a good team. Look at our hockey team. Surely field day can prove this. Maria Grant certainly showed her skill flying around with her stick high in the air in order to swat the ball with greater force. Pep is what we want. Eleanor Maley, however, has us all beat. She actually displayed so much energy that two hockey sticks were put out of use. Our hockey set may be rather dilapidated at present—that doesn't worry us much, however. We feel proud of the fact that it is not lying in the cupboard unused. Cheer up, a new set is on the way.

Field day is a shining proof that Dr. MacNeill's advice to enter into all activities was taken to heart by both the girls and boys. The girls had more events this year than before. Give us a chance, and we'll show you what we can do. The events were as follows:

75 yards dash,

Quarter mile walk,

Relay race,

Baseball throwing,

Obstacle race,

Standing broad jump.

Boys, you think you can throw a ball. Well, maybe you can, but it would keep you going to beat Bessie Bridget.

Under the leadership of our athletic captain, Tena Turnbull, we are looking forward to a good time this winter. Arrangements are being made to get the Y.M.C.A. gymnasium for basket-ball. We also expect to have an ice hockey team, saying nothing of snow-shoeing and tobagganing. Just watch our smoke. You won't think we're slow. Hikes—we'll surely have some. We have runners, walkers and jumpers — all these are essential for hiking.

TENNIS.

Such glorious weather! Who could help playing tennis? We need new nets, we need new tapes, we need new balls. Nevertheless, when do you see our courts empty? Not if we know it. Tennis fiends, shake yourselves; bring in suggestions. We need a new court and must have it. We can perhaps partly blame the strike for the condition of our courts at present, but by Spring we expect to have them in good condition—with everybody's help.

CO-OPERATION.

It ain't the guns nor armament,
Nor funds that they can pay,
But the close co-operation
That makes them win the day.

It ain't the individuals,

Nor the army as a whole,

But the everlasting team work

Of every bloomin' soul.

ALUMNI ALUMNÆQUE

JENNIE M. TURNBULL, M.A.

"After all, . . . the future is not ours, we hold the present but by a brittle thread; it is the past that is in our hearts."

"Another college year begun!" we Alumni Alumnaeque ejaculate, and forthwith a host of reminiscences crowd in upon us and we are plunged into a more or less intricate calculation of the number of years since we began or closed our course at Brandon College. We welcome the youngest fledgling of our Alma Mater—Class '19—to our midst. Their refreshing enthusiasm has already made itself felt and we are glad to extend to them a cordial welcome.

In July, during Brandon Fair Week, Clark Hall reception room was the scene of a gathering of those members of the Brandon College Alumni Association who happened to be in the city at that time. After a very pleasant hour had been spent renewing acquaintances, important business matters were discussed and dealt with. The ladies then served dainty refreshments. The unanimous feeling of those present was that such meetings might be more frequent in the future and increasingly representative.

- '19—Miss I. F. Cumming is principal of the Moore Park School.
 - —Messrs. J. G. Grant and A. R. Smale are taking first year medical work at Manitoba University, Winnipeg.
 - —Miss Z. Hough is doing extra-mural M.A. work at her home, Centra Butte, Sask.
 - —Miss F. Wolverton is teaching the mysteries of "x" and "y" in Salmon Arm, B.C.
 - -Mr. N. Grantham is teaching in Biggar, Sask.
- '18—Miss Marjory Sherrin is one of the Minnedosa High School Staff.
 - —Miss Reita Bambridge is the assistant principal of Hartney High School.
 - -Miss Ruby McDonald is teaching at North Portal, Sask.
 - —Mr. D. G. Cook is in attendance at McMaster University, having registered for M.A. work.

- Netherwood School, Rothsay, N.B., has Miss Gwen Whidden as one of its lady teachers.
- '17—Miss May McLachlin, of Pipestone, spent the Thanksgiving vacation at Clark Hall.
- '16-Miss Flora Fraser is on the Brandon Public School staff.
 - —Rev. H. Widen accepted a call to the Baptist Church in Sioux Falls, S.D., and began his work there early in October.
 - —Miss H. J. McDonald is teaching in St. John's Technical High School, Winnipeg.
- '15—Rev. P. Duncan has returned from a summer's visit to his homeland—Scotland.
- '14—Miss K. Johnson is enjoying her work on the school staff in Dawson City.
 - —Miss M. A. Bucke is teaching in Brandon Collegiate.

Jessie Elliott is teaching in a private school in Shaughnessy Heights, Vancouver.

Garland Hooper is among the first year medicals at Toronto University.

Wedding bells rang out again, on July 19th, when Lucile G. Ziegler was married to Roy J. Snell in Chicago. They have taken up residence in Wheaton, Ill.

Miss E. Cline is taking post-graduate work in Seattle.

Miss Marjorie Fraser is attending Normal school in Winnipeg.

Congratulations to Jennie Olsen and J. W. Thomson, both ex-students of Brandon College, who were the chief parties at a wedding in Estevan on August 6th, 1919.

Mrs. V. Cohen (nèe Mary Freedman) and young son is visiting her parents in Brandon.

Congratulations to Ethel Forke and Isabella Hamilton, who graduated from Winnipeg General Hospital in June.

Nursing Sister Jean McPherson has returned to Canada, and is visiting friends in Brandon.

LATITUDE AND LONGITUDE

Jessie Venables '21

"Wearing her wisdom lightly, like the fruit which in our winter woodland looks a flower."

Owing to the fact that this first issue of the "Quill" comes so early in the year, we have not received any of this year's exchanges, but acknowledge with thanks Spring numbers of "Voc Lycei," "McMaster Monthly," and "Managra"; and hope we may have many college magazines from which to draw material for our next number of the "Quill."

In the Graduation number of the "Managra," we find a very interesting article on "The Making of a Citizen." We quote in part:

"The citizen is our greatest national asset, but to have a citizen of the greatest value to our nation, his physical, mental, moral and spiritual life must be of the highest and best type. These must be developed in order that he can render the highest service to mankind in the social, economic and political world in which he lives. This service can only be beneficial as it brings light, joy and happiness to others...."

The writer next points out that health and education, both at home and at school, are two of the great essential factors in the making of a citizen, and we should strive to have our children educated by people of the highest education and

ideals.

"Not only has each citizen the right to the necessities of life, which merely lift him out of poverty, but he has a right to adequate time for an intelligent study of social, economic and political questions. In a democratic country like our own, the citizens truly compose the government. But a vote each year will not make a man free if we do not make his education such as will fit him for it. What good is it to give people an equal franchise if their education is so unequal that some of them are easily able to confuse and deceive the others? "Slavery is but half abolished; emancipation but half complete, while millions of free men with votes in their hands are left without an education." So says Robert Winthrop, an eminent American statesman.

In concluding the writer says:

"So, in the making of a citizen we should strive for a healthy individual developed to his fullest extent by the proper conditions of the home and the school, fitted in the right place in the industrial world, taking an active part in all forms of government. This he will be able to do because of the wider vision and higher ideals. Such a citizen will be of the truest, noblest and best type; one who can make the world safe for democracy; one who can bear high the torch and so keep faith with those who sleep in Flanders fields."

"And the war drums throbbed no longer, And the battle flags were furled In the parliament of man, The federation of the world."

One winter's day a very bow-legged tramp called at a house to warm himself at the kitchen stove. The little boy of the house looked at him carefully and said: "Say, mister, you'd better stand back, you're warping."

—Exchange.

THE THINGS TO TRY.

The things that haven't been done before Are the tasks worth while today; Are you one of the flock that follows, or Are you one that shall lead the way?

Are you one of the timid souls that quail At the jeers of a doubting crew? Or dare you, whether you win or fail, Strike out for a goal that's new?

—Selected.

In our latest exchange of "Vox Lycei" we notice a "Poet's Corner," a place devoted to selected poems. This is an idea not found in all college magazines. It is certainly worth while and might prove profitable were the example followed by others.

GLEANINGS

Have more than thou showest. Speak less than thou knowest. Lend less than thou owest.

—Shakespeare.

"Is this the Adam's House?" asked a gentleman of a Bostonian.

"Yes," was the answer. "It's Adam's House till you get to the roof, and then it's eaves.

In the souvenir number of "The Khaki Varsity" we find an interesting article on "The College Contribution to Personality and Citizenship," written by Professor R. E. Welsh, M.A., D.D. We shall quote a few passages in hopes that you will be interested to read the whole article:

"The college course vastly increases the value of a man for himself, as it raises his personality to its higher powers, provides him with trained faculty and well-stocked capacity, and

qualifies him to fill a place in a widened world."

"Special vocational training, so sorely neglected in the past, has to be cultivated more extensively in the future. Yet the primary aim of a college education must still be liberal culture, which enriches as well as disciplines the mental powers and introduces a man into large realms of human interest. . . .

"College life generally as well as college education does much to augment a man's value for his country as well as for himself, and greatly increases the probability that he will take an honorable share in the conduct of affairs affecting the common weal"

"It is true, indeed, that in past times great discoverers and creative thinkers have often been extra-mural. We may be reminded of outstanding men like Lord Strathcona, who built our railway systems and laid foundations of nationality without any academic training. But the conditions today are different from theirs, the opportunities and ways to success different. We may be assured that in the new days dawning the possession of great wealth alone will not provide the title to public leadership. Intelligence, vision, devotion to the greater human interests—these will count much more in raising citizens to distinguished positions, and these are peculiarly the product of universities and colleges."

A COMEDY UNDIVINE.

Paradise—
Shaded room,
Open fire,
Cosy nook and
Your heart's desire.

Purgatory—
Selfsame room,
Lights just few,
Same little nook,
Ma there too.

Inferno—
The room, the nook,
The shade, the fire,
The greatest chance—
And enter sire!

Soldier (who has lost his leg in the war): "Well, there is one advantage in having a wooden leg."

Young Man: "What is it?"

Soldier: "You can hold your socks up with thumb tacks."

A COWARD

I walled my life with pleasure, and in this Bright place I hid my soul to keep it white. I would not face the terror of the night Of pain and sorrow. Only for the bliss Of perfect calm I flung away the kiss Of living passion, yielded in the fight, And put earth's need and anguish from my sight, Lest sorrow make my own life go amiss.

I hate the sunlight where no shadow falls; I hunger for the love I once put by; My coward soul but mocks me, and the walls I reared against the world, shut out the sky. I am alone because I would not give, Bereft of life because I dared not live.

—Anonymous.





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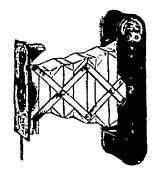
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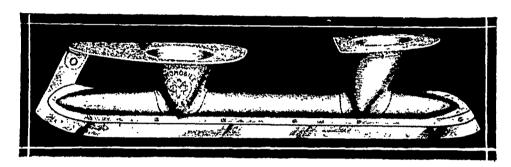
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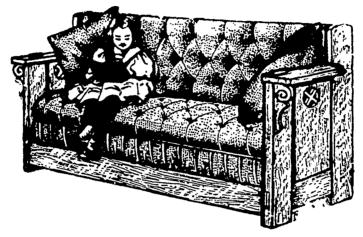
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